

Artistic Collage:

Topic: Gather images from magazines and/or use your own sketches and other materials to create a **collage** that communicates what young students can do to live as a **conservationist** and work towards building a **sustainable future**.

A **collage** is when the artist collects photos, pieces of paper, fabric and other items that are arranged in an overlapped pattern and attached to a supportive surface (wood, heavy paper, canvas etc.).

Materials: glue stick or white glue, scissors, background paper, images, fabric or trim, found items

Some examples:

Videos:

<https://www.youtube.com/watch?v=ppBdlj2pEUc>

<https://www.youtube.com/watch?v=m4aiLp3ZdAs>

Random:

<https://www.pinterest.ca/pin/28288303884498142/>

Appropriate Shape:

<https://www.pinterest.ca/pin/915990011698478628/>

Teacher Guidance Information:

Prior: Engage students in a discussion on the 4 Rs;

Order of preference:

1. Reduce
2. Repair
3. Reuse
4. Recycle

and Compost

Show video and examples from previous slide. Students can then find images in magazines, internet (cite sources), draw their own, cut out shapes in fabric, use trim etc.

Post: Art Gallery Walk:

After students complete their collages, display them and have students complete a gallery walk. Each artist can talk about their art piece for a few minutes to explain why they picked some of the items they did.