Definition (in your own words)

Characteristics

Examples

Non-examples

Word

Pick one of the vocabulary words below and have students fill in one of the words

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| animal |  | crystal |  | desert |
| habitat |  | insect |  | mineral |
| nectar |  | nutrient |  | nutrients |
| plant |  | predator |  | prey |
| rainforest |  | rock |  | stem |
| tentacle |  |  |  |  |

Teacher Notes

The Frayer Model is a graphic organizer for building student vocabulary. This technique requires students to define target vocabulary and apply their knowledge by generating examples and non-examples, giving characteristics, and/or drawing a picture to illustrate the meaning of the word. This information is placed on a chart that is divided into four sections to provide a visual representation for students (<https://www.theteachertoolkit.com/index.php/tool/frayer-model>)

Please watch the teaching video with it. It explains the concept and provides a mini lesson.

[Teacher Toolkit: Frayer Model (Elementary)](https://www.youtube.com/watch?v=l2AjuMKVboQ&t=202s)

Pick one of the themes/lessons learned (friendship, gratitude) and use the Frayer model to show the meaning of the word. You may use pictures to do this as well.

You may use the template provided or create your own using chart paper or legal size paper.