

# Still My Tessa

## By Sylv Chiang and Mathias Ball



Name: \_\_\_\_\_

### Activity 4 - Creating a Friendship Recipe

What does being a good friend or ally mean? What does it look like? Feel like? Sound like? Have a short discussion with the group about allyship using the information in the story as well as the information in the back matter. Write down key words and phrases to help guide the recipe building or provide the children with the words in a word bank. Now it's time to create your friendship recipe. This activity can be done in a large group, several small groups or in pairs depending on your group dynamic.

Materials:

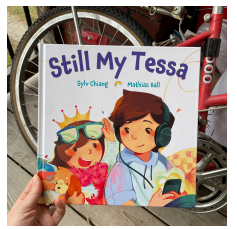
- Whiteboard/Poster Paper/Chart Paper/Cardstock (your choice will depend on how you organize the activity)
- Writing utensil (Whiteboard Marker/Permanent Marker/Pencil)

Now it's time for the group to create their friendship recipe. Be sure to include the words that came up in the discussion. Encourage the group(s) to think of their own words, keeping in mind what it feels like, sounds like, looks like for all the people in the friendship group. If you wish, you can use the template on the next page to guide the activity.

Post the friendship recipe(s) in the classroom/library as a reminder for all children accessing the spaces.

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## Our Friendship Recipe

